



The Hinckley
SCHOOL

NEWSLETTER

Building Brighter Futures

#157

THURSDAY 10TH OCTOBER 2024



Dear Parent(s) and Carer(s),

Firstly, I would like to congratulate our Year 11 students on their hard work and dedication during their mock exam period and thank parents and carers for supporting their revision practices and routines at home. Mock exams, as past years have proven, are an extremely important exercise to ensure students feel adequately prepared for their final examinations in the summer and allow teachers to gain a better understanding of which topics need to be revisited to strengthen understanding. If students need any additional support or if you have any questions about exams and the extensive academic and wellbeing support we provide, please contact your child's Year Team.

We welcomed Year 12 students and their parents and carers to their first Parents' Evening earlier this week. It was a pleasure to see such a high turnout and for families to share such lovely feedback regarding how valuable they felt their time spent with teachers had been. Showing our support for students together at these events sends a powerful united message to them, and by working closely together we can ensure our young people realise their incredible potential. We will shortly be sharing a feedback form with our Year 12 families to gain additional feedback to inform and improve future events.

I would like to wish our rugby team the very best of luck for their fixture against Coundon Court this evening. It is fantastic that being part of The Futures Trust brings the opportunity to build partnerships and competitions between secondaries across a multitude of sports, with our students also recently competing in inter-trust girls and boys football matches. We look forward to welcoming many students and teachers from Coundon Court to The Hinckley School for the first time later on today.

Also this evening, we are welcoming families to our Iceland Parent/Carer Meeting to provide vital information about the Geography trip, travel arrangements and itineraries. During this evening, families will be invited to join a closed telegram group, a platform we use on all international trips to ensure families receive regular updates and photographs over the course of the trip. We have had wonderful feedback in the past about how this allows families to share in the joy and excitement of students as they explore new countries and make precious memories, and I am sure that Iceland 2024 will prove no different.

Best wishes, Lisa Hickman — Headteacher

ANNUAL POETRY SLAM CELEBRATES SPOKEN WORD



Our annual poetry slam competition was held on Thursday 3rd October to celebrate National Poetry Day. The competition was open to all students and staff who were asked to write and perform their own poem to enter. "I was really pleased that we had the usual high number of entries again this year, with students and staff returning to compete for a second time. All year groups from Year 7 to Sixth Form were represented and I was astounded by the calibre of poetry written and bravery of our students to perform with a microphone to an audience and judging panel. I am so proud of all of them." said Ms Crips, Librarian. Well done to Anne who won this year's trophy with her poem that bought two of the judges to tears. We are now planning to create a book for the library to include the poems and photos of this year's event for everyone to see.



Students First | It's About Learning | No Barriers



DYSLEXIA AWARENESS WEEK 2024



**Dyslexia
Awareness
Week 2024**



**Dyslexia
Awareness
Week**

7th – 11th October



**The Hinckley
SCHOOL**

This week, we have marked Dyslexia Awareness Week with a range of activities for our students and staff to take part in.

This year's theme is "What's Your Story?", spreading awareness that every story is different and showcasing the diversity of the dyslexic community.

Students were encouraged to take part in activities in the library linked to the theme of "What's Your Story?" such as creating story boards, book covers and more, alongside learning more about dyslexia and the diversity within this community.

We would like to thank everyone who took part in our event and to our Inclusion Team for their hard work.

SIGN OF THE DAY CELEBRATES WORLD TEACHER DAY



Ms Hickman and Ms Bull were delighted to be asked to take part in [Let's Make A Difference](#) 'Sign of the Day' video to mark World Teacher Day on Saturday.

The video has attracted a huge audience, going viral online as it reached an outstanding 200,000 views in under 48 hours, 20,000 in the first hour, and it is still on the rise!

Eve, the content creator and Year 12 student behind 'Let's Make a Difference' creates daily videos to teach sign language online and to empower others to communicate with confidence. With 175k followers, Eve is making a real difference and inspiring others, we would like to congratulate her on her dedication and creativity.

Amazing work Eve, we are very proud of you and thank you again for asking Ms Bull and Ms Hickman to take part!

Click the video on the left to watch the full clip or click the [Let's Make a Difference](#) logo below to visit the Facebook page to watch many more sign language videos and to join this incredible and supportive online community.



Let's Make A Difference

5.8K likes • 175K followers

DOFE GOLD ADVENTURES

On Saturday, our Gold team started their walk from Barber Booth and explored the Brown Knoll hill, one of the highest hills in the Peak District, just south of Kinder Scout. They travelled along the Chapel gate track taking bearings, leapfrogging, aiming off and pacing, learning navigation techniques that they will be able to put into practice on their expeditions in the future.

It was a pleasure to be out with a very positive group of young people who showed enthusiasm, willingness to learn and tackled all the tasks that they were given. Well done to everyone! - Amy Fennell, Duke of Edinburgh's Award Co-Ordinator

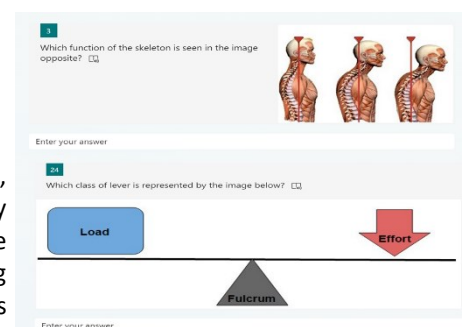


LAUNCHING OUR YEAR 10 'GOLDEN RETRIEVER' PROGRAM

This week, we launched 'Golden Retrievers', our new Year 10 high profile, low stakes quizzing which will run across three assessment windows in the academic year. These quizzes focus on over learning and retrieving essential AO1 content from each GCSE or vocational course content. Departments have analysed the specification for their course and constructed a series of 40 questions relevant to where students are at in their Year 10 learning journey and designed them to help identify any gaps in student knowledge. As a school we will analyse trends in response and class teachers will address individual and group misconceptions to make sure no learner is left behind and all students have a launch pad for future progress.

On average 33% of all KS4 papers are centred on AO1 knowledge such as values, dates, true or false responses, multiple choice questions or single word responses naming key features. Our 'Golden Retriever' program is designed to make AO1 content even more explicit and enable our students to have multiple opportunities to practice retrieving this knowledge from their long-term memory and make AO2 application of this knowledge even more accessible.

YEAR 10 Hub At The Hinckley School



ADT SPOTLIGHT

CELEBRATING CREATIVITY AND SHARING INSPIRING OPPORTUNITIES

TONAL DRAWING AND BIRO DRAWING

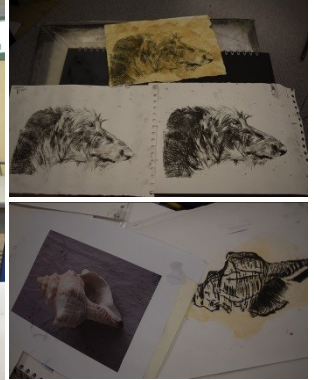
In the first few weeks of their Fine Art rotation, Year 7 students started to improve their technical drawing skills by utilising techniques such as grids, guidelines, basic shapes and measurements. It has been fantastic to see the level of progress that each student has made individually based on their starting point. Students in the class have been supportive of each other, showing great levels of self-discipline and engagement (PRIDE) when providing constructive feedback to their peers. More recently they have focussed on how tone and mark making can be applied to represent the 3D form and texture of the subject. They have considered how to capture the density of the fur and feathers as well as how contouring can be used to further enhance form and shape. I'm sure you'll agree, the quality of some of the outcomes are phenomenal.... And as a result they are being given the challenge to produce a biro and ink and stick drawing of a highland cow in upcoming lessons. Keep up the great work Year 7!


The Bridge
At The Hinckley School



After beginning to explore quality of line drawing techniques, Miss Webster's Year 10 Art, Craft and Design class have applied their knowledge and understanding to dry point etching. After initially selecting and controlling the application of line and mark-making techniques to represent the tone and texture of their chosen subjects, they will now continue to question whether or not they can capture mood, atmosphere and emotion through the printing process. This will see them printing onto alternative surfaces, modifying the application of the ink and/ or working back into their prints to fuse together a combination of styles relevant to their theme.

We look forward to seeing the end results.



October Art, Craft and Design Challenge: Character Illustration

Launch: Tuesday 1st October

Deadline: Thursday 31st October

Challenge:

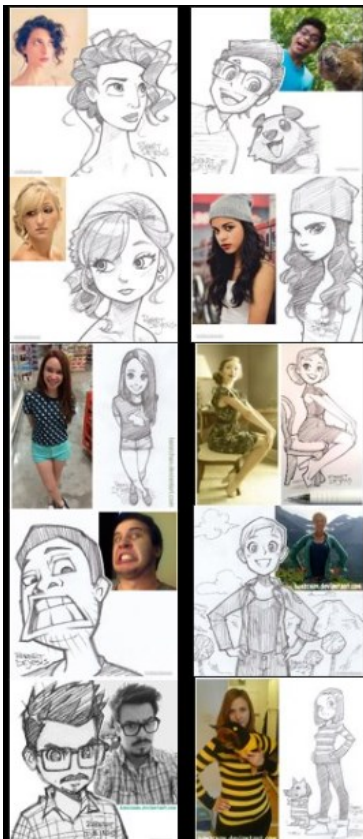
Use the materials and techniques of your choice (hand drawn or digital) to produce an A4 character illustration that is inspired by you. We should be able to see a visual resemblance to you as well as reference to your character and personality.

This could be a portrait or full figure dependent upon your levels of confidence

Entries can be printed and handed to Miss Webster in D7, or emailed to kwebster@thehinckleyschool.co.uk

Top Tips:

- Work from a photograph
- Use the proportions of the human figure to construct your figure
- Use the proportions of the face to add the facial features (you must include; eyes, nose, mouth and eye brows)
 - 'Twist' the rules of proportion to exaggerate and emphasise certain distinctive features
 - Think about the facial expressions to show emotion
 - Select colour palettes appropriately to show and emphasise emotion
- Think about using body language to show emotion and/ or link to an action/ activity taking place
- Use props and other items and objects to communicate information about hobbies/ interests/ likes/ dislikes
- Include a background to help aid the telling of the 'story' and information about the character



Have you thought about a career as a... VFX Artist?

VFX Artists create digitally generated images to be used in a range of applications, they work with the latest software and utilise new technologies to continually develop their work. **Click the video on the right to find out more about this exciting career path.**



WE NEED YOUR HELP! RUGBY SPONSORSHIP & DONATIONS

Rugby at The Hinckley School is more than just a sport—it's an avenue for personal growth, leadership, and community building. Through our program, we aim to instil values such as teamwork, resilience, and respect in our students, while giving them the chance to engage with other schools and communities. To make this vision a reality, we are seeking local businesses and community members who share our passion for nurturing the next generation and are willing to support our efforts through sponsorship or kit donations.

Sponsorship - If you are interested in exploring sponsorship opportunities, please don't hesitate to get in touch with us by emailing:

mstocks@thehinckleyschool.co.uk


Donations - Even donating a single item of kit or equipment will make a difference to our students. Donations can be dropped off at our Main Reception during normal school hours, or for larger donations, please email: mstocks@thehinckleyschool.co.uk

Parent and carers of current students can also contribute a monetary donation via Parent Pay should they wish to.

Please click on the full letter from Mr Stocks on the right to find out more.



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The Hinckley
SCHOOL

Dear Local Business Owners,

We are excited to announce the revival of rugby at The Hinckley School, and with it, a unique opportunity for your business to partner with us in building a strong, inclusive community for our students. As we embark on this exciting new chapter, we invite you to be a part of our journey by sponsoring our rugby program and helping us create something truly special.

Rugby at The Hinckley School is more than just a sport—it's an avenue for personal growth, leadership, and community building. Through our program, we aim to instil values such as teamwork, resilience, and respect in our students, while giving them the chance to engage with other schools and communities. To make this vision a reality, we are seeking local businesses who share our passion for nurturing the next generation and are willing to support our efforts through sponsorship.

Why Sponsor The Hinckley School Rugby?

Sponsoring our rugby program is a brilliant way to promote your business while giving back to the community. With students from Years 7 to 13 participating in the program, your brand will have visibility across a wide and diverse audience, including parents, local schools, and other communities that we interact with during our fixtures and events. Your business will benefit from:

Brand Exposure: Your logo featured on team kits, training equipment, and promotional materials, all of which will be visible during matches, training sessions, and school events.

Community Engagement: Aligning your business with a respected local institution and contributing to a positive initiative that strengthens the community.

Direct Marketing: Opportunities to promote your services or products at fundraising events, tournaments, and other school functions, providing direct access to families, students, and staff.

Positive Association: Partnering with The Hinckley School's rugby program will show that your business supports local youth development, education, and sports—values that resonate strongly within our community.

Our Sponsorship Needs

While we have plans for several fundraising events throughout the year, we rely on the generosity of sponsors to provide new kits, training equipment, and unforgettable experiences for our players, such as team tours and workshops. Your sponsorship would directly contribute to these efforts, helping us build a rugby legacy that both the students and the wider community can be proud of.


Whether you can sponsor a single kit, provide equipment, or support our events, your contribution will make a significant impact on the lives of our students and the strength of our rugby program.

If you are interested in exploring sponsorship opportunities, please don't hesitate to get in touch with us. We would be delighted to discuss how we can promote your business while ensuring the continued success and growth of rugby at The Hinckley School.

Thank you for considering this exciting opportunity to support both your local community and the next generation of athletes.

Kind regards,

Mr Stocks – mstocks@thehinckleyschool.co.uk
The Hinckley School



The Hinckley School is a member of The Futures Trust Registered in England No 8678162

PARENT GOVERNOR VACANCY

The Hinckley School Local Governing Body

The Local Governing Body of The Hinckley School is looking for a **Parent Governor** to join us to work with the Headteacher and staff to support the school and The Futures Trust's values:

- *Students First* – teachers and leaders totally focused upon the educational benefit of our young people
- *It's About Learning* – learners, teachers and leaders focused upon developing and improving their learning
- *No Barriers* – no excuses only support to ensure students, teachers and leaders maximise their performance

Skills, experience and commitment required

There will be four Local Governing Body meetings per academic year and Governors are encouraged to support and enrich the school in other ways which could include:

- School visits outside Local Governing Body meetings;

- Taking on a Link Governor role;
 - Participating in induction and training.
- About you: You will have time, enthusiasm and a deep commitment to support The Hinckley School to be the best it can be in the community.

As a Parent Governor, you must either be:

- A parent of an individual pupil registered at the school; or
- An individual exercising parental responsibility of a registered pupil at the time of election or appointment.

If you are interested in standing as a Parent Governor and committed to improving outcome for our pupils, please ask the Headteacher's PA or email hackett@thehinckleyschool.co.uk to request an application form. Applications must be received by **midday on Monday 14th October 2024**.

EXCEPTIONAL ENRICHMENT - NEW ACTIVITIES ADDED!

We are delighted to share our **updated** Enrichment Calendar for the Autumn Term, now featuring even more opportunities! We encourage all students to get involved in three activities a week either during lunchtime or after school and log all attendance in order for students to work towards their Ruby, Sapphire and Diamond Enrichment Awards!

Enrichment After School

Autumn Term 2024

Monday				
Boys Football	3:15-4:15pm	Years 7&8	M. Pallett	PE
Netball	3:15-4:15pm	Years 7&8	F. Godfrey	PE
Music Rehearsals	3:00-4:00pm	Years 7-13	D. Riley	MU1
Fine Art Masterclass	3:00-4:00pm	Year 11	K. Webster	D7
Robot Wars (Oct Half Term Onwards)	3:00-4:00pm	Years 7-9	P. Williams	D14
Tuesday				
Rock School	3:00-4:15pm	Invite only	D. Riley	MU1
Girls Rugby – Hinckley Rugby Club	3:15-4:15pm	Years 7-13	M. Tallis	PE
DofE Bronze	5:30-7:00pm	Year 10	A. Fennell	Cube
DofE Silver	5:15-7:30pm	Year 11	A. Fennell	A9
Wednesday				
Netball	3:15-4:15pm	Years 11-13	F. Godfrey	PE
Boys Rugby	3:15-4:15pm	Years 7-13	M. Stocks	PE
Football (GCSE & A Level)	3:15-4:15pm	Years 11-13	A. Barnacle	PE
Girls Football	3:15-4:15pm	Years 9&10	C. Gillett	PE
Pond Renovation & Eco study	3:00-4:00pm	Years 7-9	T. Pratt	S2
War Hammer (start TBC)	3:00-4:00pm	Year 9-13 Invite	C. Hoffman	D11
Choir	3:00-4:00pm	Years 7-13	D. Riley	MU1
Electronics Club (Oct Half Term Onwards)	3:00-4:00pm	Years 7-13	P. Harrison	D14
DofE Gold	5:15-7:30pm	Year 12 & 13	A. Fennell	A9
Thursday				
Boys Football	3:15-4:15pm	Year 9&10	C. Froome	PE
Girls Football	3:15-4:15pm	Years 7&8	C. Gillett	PE
Netball	3:15-4:15pm	Years 9&10	F. Godfrey	PE
Music Tech	3:00-4:00pm	Year 7-13	C. Hoffman	MU1
V&A Innovate Competition	3:00-4:00pm	Year 7	K. Webster	D7
Film Club (Last Thurs of Month)	3:00 onwards	Years 7-9	G. Mathieson	Library
Friday				
Music Rehearsals	3:00-4:00pm	Years 7-13	D. Riley	MU1
Y11 Food & Nutrition	3:00-4:00pm	Year 11	J. Wilson	D20

Enrichment Awards

To celebrate your engagement with enrichment you will be presented with a Ruby, Sapphire and Diamond award in your termly celebration assemblies. Challenge yourself to try something new!

Ruby 30-49 sessions

Sapphire 50-69 sessions

Diamond 70+ sessions

Enrichment Lunchtime

Monday				
Football	Lunchtime	Years 7, 8 & 11	I. Ratheram	Astro
Music Club	Lunchtime	Years 7-13	D. Riley	MU1
Drama Society (Wk1)	Lunchtime	Years 10-13	K. Cook	Drama
Bridge Lunch Clubs	Lunchtime	Year 7	L. Clarke	Bridge
Read and Relax	Lunchtime	Year 7	G. Mathieson	Loughborough
Latin for Beginners	Lunchtime	Years 10-13	H. Foers	H3
Fine Art Open Studio	Lunchtime	Year 11	K. Webster	D7
F1 Club	Lunchtime	Years 7-13	I. Wincote	G1
Creative Crafts	Lunchtime	Years 7-13	R. Crisp	Library
Tuesday				
Football	Lunchtime	Years 8, 9 & 10	I. Ratheram	Astro
Fine Art Open Studio	Lunchtime	Year 11	K. Webster	D7
Drama Society (Wk2)	Lunchtime	Years 7-9	K. Cook	Drama
Bridge Lunch Clubs	Lunchtime	Year 7	L. Clarke	Bridge
Mindfulness Colouring	Lunchtime	Years 7-13	P. Johnson	D10
LGBTQI+	Lunchtime	Years 7-13	G. Birks	MPR
Cultural Crafts	Lunchtime	Years 7-11	J. Payne	D15
Strategy Boardgames	Lunchtime	Years 7-13	R. Crisp	Library
Wednesday				
Football	Lunchtime	Years 7, 9 & 11	I. Ratheram	Astro
Bridge Music Club	Lunchtime	Year 7	D. Riley	MU1
Drama Society (Wk1)	Lunchtime	Years 10-13	K. Cook	Drama
Drama Society (Wk2)	Lunchtime	Years 7-9	K. Cook	Drama
Bridge Lunch Clubs	Lunchtime	Year 7	L. Clarke	Bridge
Science Buskin (C. Smith)	Lunchtime	Years 9-11	G. Kendall	S11
Crafts	Lunchtime	Years 7-13	N. Vora	D12
Library Chess	Lunchtime	Years 7-13	R. Crisp	Library
Thursday				
Football	Lunchtime	Years 7, 10 & 11	I. Ratheram	Astro
Music Club	Lunchtime	Years 7-13	D. Riley	MU1
Scrapbooking	Lunchtime	Years 7-13	A. Garcia	L3
Bridge Lunch Clubs	Lunchtime	Year 7	L. Clarke	Bridge
Geology & Palaeontology	Lunchtime	Year 7-13	A. Gadsby	L1
Eco Council (Wk 2)	Lunchtime	Year 7-13	G. Malin	L2
Strategy Card Games	Lunchtime	Years 7-13	R. Crisp	Library
Friday				
Football	Lunchtime	Years 8, 9 & 10	I. Ratheram	Astro
Meditation and Mindfulness	Lunchtime	Years 12&13	C. Jenkins	A3
National Cipher Challenge 27 th	Lunchtime	Years 9-13	L. Stone	D14
Bridge Lunch Clubs	Lunchtime	Year 7	L. Clarke	Bridge
Art Open Studio	Lunchtime	Year 10	K. Webster	D7
Writers Workshop	Lunchtime	Years 7-13	G. Mathieson	A9
X-Box Club	Lunchtime	Year 10	R. Byrne	H9
Scrabble	Lunchtime	Years 7-13	R. Crisp	Library