



The Hinckley
SCHOOL

NEWSLETTER

Building Brighter Futures

Thursday 12th October

COMMUNITY COLLABORATION

#120



Dear Parent(s) and Carer(s),

We were delighted that during our recent Ofsted inspection our strong sense of community came across to inspectors so clearly. Older year groups take pride in being role models to our younger students and our sixth formers lead the way with their dedication to deliver 100 hours of community volunteering over their two years with us. This volunteering not only supports their CV and future UCAS applications, but also allows them to give back to our school community and contribute positively to the wider local area through projects such as reading support, mentoring and environmental activities.

This week we celebrate our sense of community, from celebrations in school for our poetry slam wordsmiths, to events and activities which allow us to support our wider local community, including food bank collections and environmental work to support sustainability within our local area. Our strong sense of community extends way beyond our gates, as we proudly serve Hinckley and the surrounding areas.

Best wishes, Lisa Hickman — Headteacher

POETRY SLAM SUCCESS



Last week we were delighted to hold our first ever Poetry Slam, organised by our Librarian, Ms Crisp. This event saw staff and students from all year groups read original poems during three rounds, judged by a panel of teachers and sixth form students. Students impressed with their creativity, originality and performance skills —one student even free styled an impressive original poem! The poems covered a wide variety of themes, some used humour, while others showcased emotive themes such as grief. We are incredibly proud of the confidence, maturity and supportive nature everyone involved showed. Performing in front of others can be daunting and students encouraged other participants throughout the event. This now annual event was a wonderful opportunity for our community to come together to celebrate a shared love of spoken word poetry and we would like to congratulate everyone who was involved.



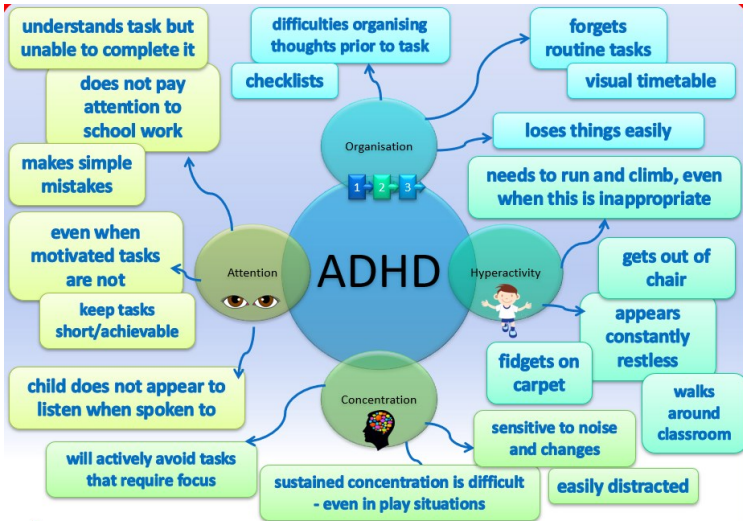
Students First, It's About Learning, No Barriers



ADHD AWARENESS MONTH

ADHD Awareness Month occurs annually throughout October and is dedicated to raising awareness of and educating the public about Attention Deficit Hyperactivity Disorder.

In school we have been marking this with a series of awareness activities and sharing information about ADHD in tutor time. An example of one of the resources we have shared with students to help them understand ADHD and how it can impact organisation, hyperactivity, attention and concentration can be seen below. These resources have allowed our tutor groups time to reflect on what ADHD is, how it affects people, and to celebrate neurodiversity.



DYSLEXIA AWARENESS WEEK

This week we have been marking Dyslexia Awareness Week. Students could get involved in lots of different activities at lunchtime in the library to raise awareness, from colouring competitions to quizzes. Students also enjoyed an assembly which focused on raising awareness about dyslexia.

During the week our staff were also encouraged to take part in a Dyslexia Awareness Quiz which put their knowledge to the test. We are delighted to share that the winner was Ms James, who impressed with her extensive knowledge! Well done!



Did you know?

Ten percent of the population are believed to be dyslexic. Dyslexia is a neurological difference and can have a significant impact during education, in the workplace and in everyday life. As each person is unique, so is everyone's experience of dyslexia.

- [About dyslexia - British Dyslexia Association \(bdadyslexia.org.uk\)](http://Aboutdyslexia-BritishDyslexiaAssociation(bdadyslexia.org.uk))



It has been a great week of activities to help raise awareness and to celebrate being #UniquelyYou - thank you to everyone for taking part.

WORLD MENTAL HEALTH DAY



Tuesday 10th October marked World Mental Health Day and here at The Hinckley School we took the opportunity to continue our conversations about the importance of looking after your mental health and how to access support. Students had the opportunity to discover new books that explore a variety of topics surrounding mental health, completed activities designed to build positive mental health and resilience and created a 'wall of hope' in the library.

In addition, today we have written to parents and carers to share links to support services and tips about talking about mental health. The information in this letter is not just for our students, but for their parents, carers and family members too, to further support our whole school community at home.

[World Mental Health Day Letter—Click here to read.](#)

Student 'Wall of Hope' Messages...

"Be kind to yourself" *"Believe in yourself"*

"Just be you!" *"Be the best version of yourself"*

"I hope you have a lovely day"



FREE Money Advice & Wellbeing Events

Informal, friendly help and advice to navigate the impact of the cost of living crisis

Advice available on a wide variety of topics such as;

- Household budgeting
- Managing debt
- Energy & fuel bills
- Housing costs, benefits and more

There will also be health & wellbeing assistance & cooking on a budget advice.

FREE refreshments of tea & coffee.
No booking required.

Enquiries to Charlotte Clayton:
charlotte.clayton@hinckley-bosworth.gov.uk
01455 265567



BARLESTONE

**Saturday 4th November
10am to 12pm**

Barlestone Community Centre,
Bosworth Rd,
CV13 0JE



BARWELL

**Saturday 18th November
10am to 12pm**

The George Ward Centre
Church Lane,
Barwell
LE9 8DG

Hinckley & Bosworth
Borough Council



Just scan the QR code for more advice and support from organisations and schemes that could benefit you.



DUKE OF EDINBURGH'S AWARD - LATEST NEWS



Gold training for our new cohort

On Saturday, our Gold team started their walk from Barber Booth and explored the Brown Knoll hill, one of the highest hills in the Peak District, just south of Kinder Scout. They travelled along the Chapel gate track, taking bearings, leapfrogging, aiming off and pacing, learning navigation techniques that they will be able to put into practise on their expedition in the future.

It was a pleasure to be out with a very positive group of young people who showed enthusiasm, willingness to learn and tackled all the tasks that they were given. Well Done to everyone!

- A Fennell



Gold Duke of Edinburgh's award

Well done and congratulations to Harry, Fred, Will, George, Matt and Jack who presented their project work to the new gold group on Wednesday, this is the final part of their expedition section. The group ventured to the Snowdonia National park during their summer holidays to take part in what was a 4 day personal challenge. After a meeting with their assessor and dinner at The Eagles, Penmancho, the team then settled down for the night. The team had pre-planned their route and campsites at our weekly meetings, a vital process for a successful expedition.

The team were taken to their starting village of Gellilydan, from there they walked over the Rhinog mountains, camping at night, motivating themselves to get round their 8 hours of planned route and activity. Day 4 finished at Barmouth beach, where they enjoyed some time on the beach followed by an ice cream. Our final evening was spent having a BBQ and relaxing at the campsite. - A Fennell



HARVEST FOOD BANK COLLECTION

To support our local community we held our annual food bank collection on Thursday 12th October. Students and staff brought in donations of non perishable items to contribute to tutor group hampers. Any donation, however small, will make a real difference to our local food bank and to the future recipient within the local area.

We understand that this is a difficult time for many, and that not all families may have been able to support this cause how they may have done in the past or would like to. However, this collection was about spreading seasonal smiles, and all students were encouraged to get involved and make a difference by decorating their tutor group hamper. This year our theme was 'Superheroes' and it was wonderful to see how creative each tutor group had been! From Spiderman to the Flash, tutor groups worked together well to bring their theme to life!

Donations will be delivered to the Hinckley Food Bank on Friday and will help support residents within our local community. A big thank you to everyone who donated an item or decorated a hamper!



THANK YOU
SO MUCH

VISIT ICELAND IN 2024!



We are excited to announce an upcoming trip to Iceland in October 2024 that we believe will be an incredible and educational experience for our students. This trip is open to Year 10, 11 and 12 Geography students and will offer them the opportunity to explore the unique natural wonders of this beautiful country, immerse themselves in its rich culture, and create memories that will last a lifetime.

During our time in Iceland, we have planned a number of exciting activities and tours for our students to enjoy. One of the highlights of the trip will be the



Golden Circle tour. This famous route will take our students to some of the most stunning sights in Iceland, including the mighty Gullfoss waterfall, the geothermal valley of Haukadalur where they can witness the erupting hot springs of Geysir, and the historical and cultural site of Thingvellir National Park.

To find out more, please read the letter on our website [—here](#).

PCSO DELIVERS AWARENESS QUIZ

PCSO Delia Farren visited The Hinckley School during Wednesday lunchtime as part her community liaison work to mark County Lines Awareness Week. During the week she visited a number of local schools to encourage students to take part in an awareness quiz.

Safeguarding our young people is our highest priority and awareness events like this by external community agencies support our PDC work in school and help to further embed our safeguarding culture.

To find out more about County Lines, which involves the exploitation of vulnerable people by organised criminal groups, please visit the website below:

[What Is County Lines? | The Children's Society \(childrensociety.org.uk\)](https://www.childrensociety.org.uk)

Thank you to everyone who took part in this community liaison event and well done to our three quiz winners.



We are delighted to share that students at The Hinckley School have completed the required activities to maintain our place as a Pathfinder School for the National Education Nature Park. This initiative gives children and young people the opportunity to lead the way in mapping, monitoring and enhancing their spaces for nature.

Geography Teacher, Mrs Malin, said, “Year 7 collected some really good data using an environmental quality survey and they’ve added some lovely comments too. If you search The Hinckley School on the map using the below link you’ll be able to see their work mapped out - [Off The Shelf Fieldwork - Environmental Quality \(arcgis.com\)](https://arcgis.com) The class were absolutely amazing and showed fantastic self-discipline.”

A detailed view of student’s work can be found below:

Sustainability at The Hinckley School

The Hinckley School is proud to be a part of National Education Nature Park programme as a pathfinder school. This week, some of our Year 7 students had the opportunity to score the environmental quality of three sites around school. Students did a wonderful job of working together to get our school’s environmental quality mapped.

Students had to judge three sites on the school grounds based on these categories:


1. Green space
2. Buildings
3. Traffic
4. General

For each category students had to rank different aspects from 1 – 5 (1 being worst and 5 being best) to determine the overall environmental quality of their school grounds.

Maximum
70
Environmental Quality Score

Mean
51.1
Environmental Quality Score

Minimum
28
Environmental Quality Score



Location of Total up building	decubiling	debtentent	randent	Total score	Parking	Air	noise	safety	Total	Other	Notes	Total environmental quality	
1	38	3	3	4	35	3	3	3	3	20	3	4	3
2	34	3	3	4	33	3	3	3	3	15	3	2	3
3	32	3	3	4	33	3	3	3	3	15	3	3	3
4	31	4	3	4	3	3	3	3	3	15	3	3	3
5	31	4	3	4	2	33	3	3	3	15	3	3	3

Note area very calm to be in overall the school is a nice place to be...
 37 The area of space is very large for the kids to play around
 38 Overall, the area is okay but could be a bit more appealing
 39 I think this place is alright
 Overall I think the area is well looked after though few buildings
 40 could be improved
 41 Needs more improvement and less litter
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 Risk Hazard of falling in pond

THE BRIDGE SHOWCASE EVENING

We had a fantastic evening at our Year 7 Tutor and Showcase Evening in The Bridge, it was a delight to meet so many parents and carers and to celebrate the fantastic work of our youngest students. During the event guests enjoyed flicking through student workbooks, looking at artwork and speaking to tutors. Visitors also had the opportunity to visit our library, learn more about enrichment and see our growing ‘Celebrating Diversity Map’ while enjoying a celebratory ‘Good’ cupcake!

During their tutor appointments students also presented a pre-prepared speech to their tutor and parents/carers about their experience at The Bridge so far. It was lovely to hear them share their personal experience so confidently, we are very proud of them all.

Thank you to everyone who attended!



JOIN THE SUSTAINABILITY COUNCIL

Geography Teacher, Mrs Malin, is looking to recruit students to join our new Sustainability Council! Students involved will support the school as we work towards becoming a more sustainable community. The council will develop an action plan and set goals to turn our sustainability aim into reality. We want decisions to be student-led so that our young people can help share our sustainable future!

This is a wonderful opportunity for any student with a passion for sustainability and the environment, and will give our young people the chance to make a real impact. The council will meet every Wednesday afterschool, between 3:15pm and 4:15pm. Students involved will work closely with staff, school leaders and students from other year groups to make sustainable decisions. There is potential for those involved to work collaboratively with other trust schools and the local community, to continue to showcase everything we are doing at The Hinckley School. Students will also help the school to achieve Eco-School Awards.

Applications need to be submitted by **Friday 27th October**, details on how to apply can be found below:



How to get involved:

We would love as many students as possible to become a part of the Sustainability Council. If this is something you would like to be a part of please write a letter of application, no longer than one page of A4, including the following:

- Why you would like to be a member of the council
- Ideas you have in making The Hinckley School more sustainable

Please hand in your letter of application to **your year team base** or to **Mrs Malin** in the Geography/MFL office between **L1 and L2**.

You have until **Friday 27th October**.

We would love to read as many applications as possible!



**Look out for our
Year 9 '9 for 9'
Book Club
launching after half
term!**

NEW ENRICHMENT CALENDAR

After half term our next Enrichment calendar will launch, giving students a new selection of activities and clubs to get involved in during lunchtime and after school. Please encourage students to take part in as many activities as possible to explore new interests, meet new friends and make life long memories.

Our new enrichment calendar can be found below, please click on each calendar to enlarge the image:

Activity	Time	Available for	Staff	Location
Monday				
Zines Crafting	Lunchtime	Years 7-13	R. Crisp	Library
Music Club	Lunchtime	Years 7-13	D. Riley	MU1
Football	Lunchtime	Years 7, 8, 11	I. Ratheram	Astroturf
Bridge Wildlife Club (WK 2)	Lunchtime	Year 7	K. Mason	Cambridge
Working Lunch	Lunchtime	Y10&11 Art/Textiles	Art and Design	D7&D12
Maths Challenge	Lunchtime	Years 7&8	M. Swan	G3
Tuesday				
LGBTQ+	Lunchtime	Years 7-13	G. Lewis	MPR
Music	Lunchtime	Years 7-13	D. Riley	MU1
Strategy Board Games	Lunchtime	Years 7-11	R. Crisp	Library
Learn Chess	Lunchtime	Years 10, 11 and 12	Student Leader	H10
Football	Lunchtime	Years 8,9,10	I. Ratheram	Astroturf
Philosophy Discussion	Lunchtime	Years 12 and 13	T. Dutchman	A2
Geology & Palaeontology	Lunchtime	Years 7-11	A. Gadsby	L1
Origami	Lunchtime	Years 7-13	N. Vora	D10
Working Lunch	Lunchtime	Y10&11 Art/Textiles	Art and Design	D7&D12
Computing and HW Club	Lunchtime	Years 7 and 8	P. Harrison	C1
Wednesday				
Music	Lunchtime	Years 7-13	D. Riley	MU1
Chess Club	Lunchtime	Years 7-11	R. Crisp	Library
Football	Lunchtime	Years 7, 9, 11	I. Ratheram	Astroturf
KS3 Film Club	Lunchtime	Years 7, 8 & 9	M. Smith	H6
Creative Writing	Lunchtime	Years 7-11	A. Hale	TBC
Working Lunch	Lunchtime	Y10&11 Art/Textiles	Art and Design	D7&D12
Thursday				
Music	Lunchtime	Years 7-13	D. Riley	MU1
Strategy Card Games	Lunchtime	Years 7-11	R. Crisp	Library
Script Writing	Lunchtime	Years 7-11	F. Carrigan	H6
Football	Lunchtime	Years 7, 10, 11	I. Ratheram	Astroturf
X-Box	Lunchtime	Year 8	R. Byrne	G2
Working Lunch	Lunchtime	Y10&11 Art/Textiles	Art and Design	D7&D12
Friday				
Music	Lunchtime	Years 7-11	D. Riley	MU1
Scrabble	Lunchtime	Years 7-11	R. Crisp	Library
Football	Lunchtime	Years 8, 9, 10	I. Ratheram	Astroturf
X-Box	Lunchtime	Year 9	R. Byrne	G2
Meditation & Mindfulness	Lunchtime	Year 7-13	C. Jenkins	A3
KS4 Film Club	Lunchtime	Years 10 and 11	Z. Owen	H6
Working Lunch	Lunchtime	Y10&11 Art/Textiles	Art and Design	D7&D12

Engage with Enrichment – LUNCH TIME

Activity	Time	Available for	Staff	Location
Monday				
Matilda Rehearsals	3:00-4:00pm	Years 7-13	PA Dept	Dance Studio
Bridge Football	3:00-4:15pm	Year 7	M. Pallett	PE
Boys Football	3:00-4:15pm	Year 9	C. Froome	PE
Netball	3:00-4:15pm	Years 7, 8 and 9	S. Cheney	PE
Gardening Club	3:00-4:00pm	Years 7-13	T. Pratt	S5
KS4 Girls Football	3:00-4:15pm	Years 9, 10 and 11	F. Nichols	PE
Senior Rugby	3:00-4:15pm	Years 10-13	J. Elvidge D. Solly	PE
Robot Wars	3:00-4:00pm	Years 7-11	C. Holmes	D1
Tuesday				
Sixth Form Book Club	3:00-4:00pm	Years 10-13	R. Crisp	Library
Rock School	3:00-4:00pm	Years 7-11 <i>invite only</i>	D. Riley	MU1
D of E Bronze	5.30-7.00pm	Year 10	A. Fennell	A9
D of E Silver	5.15-7.30pm	Year 11	A. Fennell	Cube
Wednesday				
Programming Challenge	3:00-4:00pm	Years 7-13	C. Holmes	D14
Boys Football	3:00-4:15pm	Year 8	C. Froome	PE
Girls Netball	3:00-4:15pm	Years 10 -13	S. Cheney	PE
Sustainability Group	3:00-4:00pm	Years 7-11 <i>invite only</i>	G. Malin	L2
Strategy Games	3:00-4:00pm	Years 7-13	M. Pallett	Library
Netball	3:00-4:15pm	10, 11 & 6th Form	S. Cheney	PE
D of E Gold	5.15-7.30pm	Year 12 and 13	A. Fennell	A9
Matilda Rehearsals	3:00-4:00pm	Years 7-13	PA Dept	Dance Studio
Music Tech	3:00-4:00pm	Years 7-11	C. Hoffman	MU1
Thursday				
Boys Football	3:00-4:15pm	Year 10	A. Barnacle	PE
Boys Football	3:00-4:15pm	Year 11	M. Pallett	PE
KS3 Girls Football	3:00-4:15pm	Years 7, 8, 9	F. Nichols	PE
Rugby	3:00-4:00pm	Years 7 and 8	L. Taylor/H. Toor	PE
Orchestra	3:00-4:00pm	Invitation	D. Riley	MU1
Artist Retreat	3:00-4:00pm	Year 11	K. Webster	D7
Rugby	3:00-4:15pm	Year 7&8	L. Taylor	PE
Read outside the box	3:00-4:00pm	Years 7-13	E. Rayson	Library
Friday				
Indoor Cricket	3:15-4:00pm	Years 7-11	M. Stocks	PE

Engage with Enrichment – AFTER SCHOOL

OUR 2024/2025 TERM DATES CAN NOW
BE VIEWED ON OUR WEBSITE :

[HTTPS://WWW.THEHINCKLEYSCHOOL.CO.UK/TERM-DATES](https://www.thehinckleyschool.co.uk/term-dates)