



# The Hinckley SCHOOL

Dear Parent(s)/Carer(s),

I would like to share that The Hinckley School recently welcomed OFSTED for our first full inspection since 2018. This long-awaited visit was a fantastic opportunity to finally share with inspectors the extensive changes and improvements we have made for our community and we were delighted by the feedback they were able to share following their time here with us. Inspectors commented on how safe students said they felt, the feeling of community and how high our aspirations are for our students. We are excited to share our official OFSTED rating with our school and local community as soon as we are able to do so.



## Welcome to The Bridge *at The Hinckley School*



We understand that choosing a secondary school for your child is a hugely important decision and ensuring that our Year 7 students make the very best start at secondary school is a top priority for us here at The Hinckley School. We have created *The Bridge at The Hinckley School*, a dedicated learning base just for Year 7 students, housed in its own bespoke area, with its own team of dedicated specialist staff. The Bridge offers a uniquely welcoming environment with outstanding pastoral care, ensuring our students are happy from the minute they arrive and settle in quickly. In addition, The Bridge offers specialist teaching and a bespoke curriculum which aims to ensure that our students make accelerated academic progress.

The Hinckley School is in a new and exciting phase of its development. We are part of a highly successful and well respected local multi academy trust, The Futures Trust, which has an established record of developing good and outstanding schools. This partnership has brought resources and expertise that will continue to help The Hinckley School achieve its aspiration to be the first choice for outstanding secondary education within our community.

In addition, our school site has undergone significant improvement and redevelopment works to ensure that we can provide the state-of-the-art facilities that young people in our local area deserve for years to come. Alongside general building improvement works, our site now boasts a dedicated Year 7 mini-school – The Bridge, a purpose-built Year 8 hub – The Gateway and a redesigned sixth form centre complete with a modern university style study environment to help our students reach their full potential. However, this is only the beginning, with extensive improvement work still ongoing and construction of a brand-new multi-million-pound STEM building on the horizon.

At The Hinckley School we are passionate about building brighter futures for each and every one of our students. We believe that education should be life-long, life-changing and life-affirming. With a proud



history of supporting students to reach their potential, our alumni include renowned specialists across a multitude of fields, including astrologers, rugby stars, illustrators, internationally recognised medical researchers and professionals at Cambridge University. We are ambitious for our students and they achieve amazing things.

I hope that you enjoy reading about the outstanding opportunities available to students at The Bridge, and I look forward to meeting you and your family soon.

Yours faithfully



*Lisa Hickman* – Headteacher

# BOOK A TOUR

You are invited to join us for a day time tour of The Hinckley School to see our incredible learning community in action.

Book a tour online today:  
[www.thehinckleyschool.co.uk/book-a-tour](http://www.thehinckleyschool.co.uk/book-a-tour)

# A Bright Future Secured For The Hinckley School



The Hinckley  
SCHOOL



- Recently inspected by OFSTED with a transformational rating to be released
- A member of The Futures Trust, a **highly successful local multi-academy trust**
- **An identity** which showcases our strong values and high aspirations
- A **multi-million-pound** investment to create a **new state-of-the-art school building**
- **An extensive and ongoing improvement plan** for existing facilities
- **An unforgettable seven-year journey** for our students
- **'The Bridge'** - A **unique and dedicated Year 7 provision**
- **A leading local sixth form** with a strong history of nurturing future Oxford and Cambridge University graduates
- A commitment to always putting **students first, focussing on learning and removing barriers**
- Actively working in collaboration with **colleagues from good and outstanding schools across the trust**

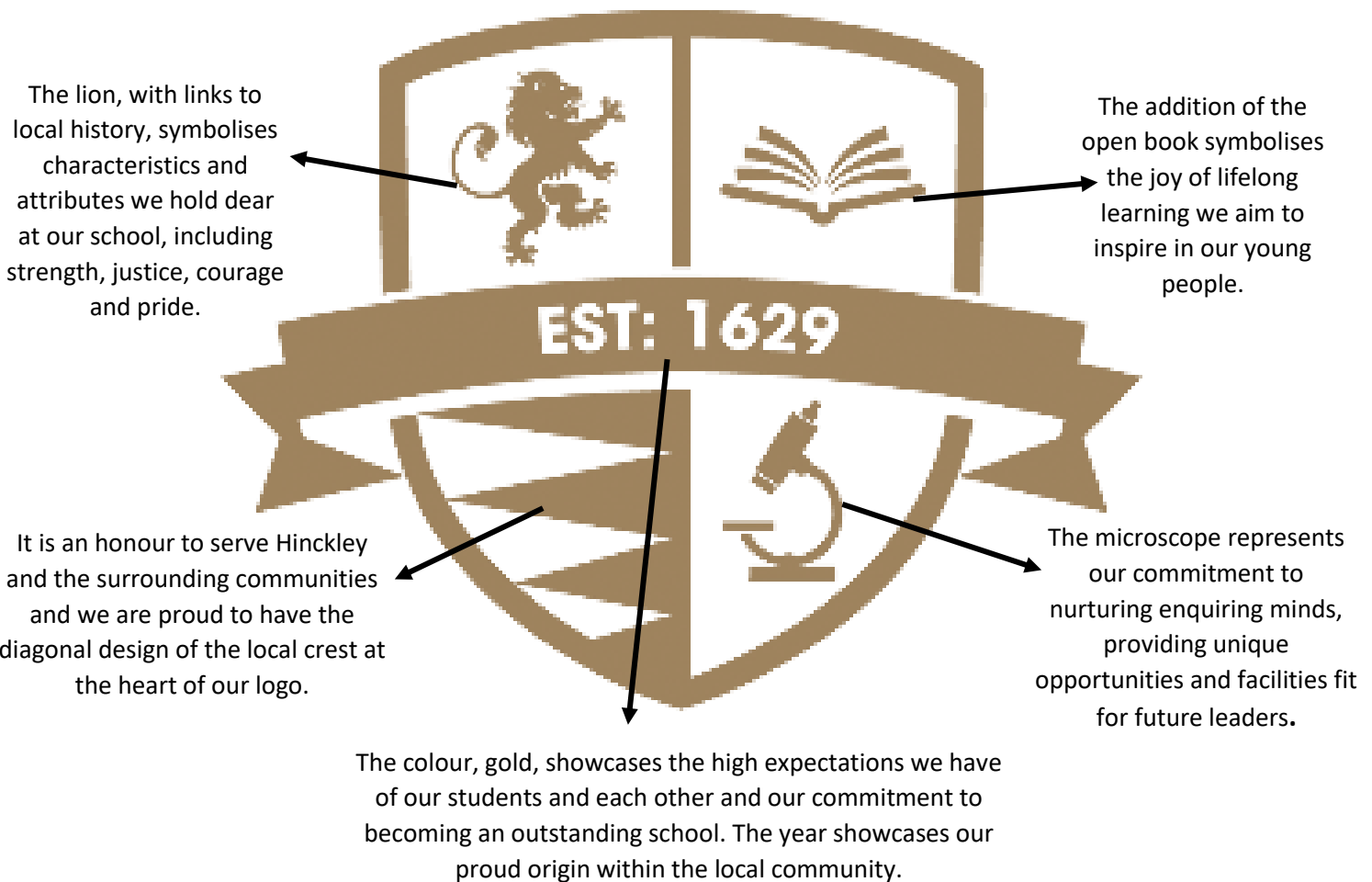
There has never been a more exciting time to join  
The Hinckley School!



# The Hinckley

## SCHOOL

Our change of school name, logo and uniform in 2022, signified that we are changing, improving and building a brighter future. Originally established as Hinckley Grammar School nearly 400 years ago, our school, The Hinckley School, is now a modern and aspirational learning community but retains the same commitment to placing our students first and providing them with the highest quality education. Our name, The Hinckley School, not only signifies positive change, but also links back to our proud history of serving the community.





# Beaming with PRIDE on Results Day!

GCSE students at The Hinckley School celebrated on Thursday 24th August 2023 as they secured the grades they needed to take their next step towards their bright futures. Students opened their results with nerves and excitement alongside supportive family, friends and staff, as they finally saw the culmination of all their hard work and dedication.



Student destinations this year included apprenticeships, rugby scholarships and sixth form study, with a high percentage of students once again applying to stay and study at The Hinckley Sixth Form. Students also looked further ahead and proudly shared their ambitions for the future, with many dreaming of working in fields such as law, neuroscience, AI, teaching and leisure and tourism.

Ms Hickman, Headteacher said, "We are so proud of our Year 11 students. To see them achieve the results they need to go on to fulfil their potential is wonderful for them and so rewarding for us. Whilst we will miss them, we look forward to welcoming many of them back to The Hinckley Sixth Form next week and hearing about all of their achievements in the future."

*We are proud to be*  
**Building Brighter Futures**

Rachel celebrated achieving an impressive 10 GCSEs at grades 9, putting her alongside with the top achievers in the country. Now planning to study Maths, Further Maths, Chemistry and Biology at college, before looking to enter a career in computer science and AI or neuroscience, Rachel is leaving with 'many

good memories' and shared how happy she was that she chose The Hinckley School five years ago. Alongside her academic successes, Rachel also capitalised on the wide variety of extracurricular opportunities available by, in her words, 'playing in every sports team available!' Calling her subject teachers amazing, Rachel shared how supportive she has found staff and how extra revision sessions and after school classes proved helpful.

A high proportion of students once again chose to continue their seven-year journey and study A Levels at The Hinckley Sixth Form, including students Jack and Elliot. Both shared that their decision to stay is due to feeling settled and 'brilliant' and 'supportive teaching'. Jack's grades included grades 9 in Maths, French and Chemistry, while Elliot also achieved a grade 9 in Maths, alongside grades 8 in Chemistry, Physics and Business. Jack hopes to go into law or teaching following his A Levels and is looking forward to continuing to play and coach rugby in Year 12. Elliot would like to begin a degree apprenticeship with Rolls Royce or MIRA in two years' time and said that next year he is, "looking forward to socialising with new people and having a fresh start."

*Our students secure*  
**Outstanding Destinations**



# The Hinckley SIXTH FORM

The Hinckley Sixth Form's Class of 2023 celebrated as they collected their A Level and BTEC exam results. Year 13 students once again secured outstanding destinations, with many now going onto study degree courses including Medicine, Law and Mechanical Engineering and at leading universities across the country. Students in the Class of 2023 also secured the results required to take up roles within industry, start competitive degree apprenticeships and join the armed forces.

One student now preparing for university life is Erin, after celebrating an impressive 3 A\*s in Maths, Chemistry and Biology. After being inspired during the pandemic, Erin is now excited to studying Medicine at The University of Liverpool. As well as an impressive set of exam results, Erin is also leaving with wonderful memories, after enjoying a seven-year journey at The Hinckley School.

Anna shared how proud she was of her results - especially Maths, after achieving 2 As in Business and Maths and a B in Geography, meaning that she can now accept a place at Loughborough University, her first choice, to study Business Analytics. Anna credits her time at The Hinckley Sixth Form for inspiring her future plans after enjoying the mix of studying both Business and Maths. A former St Martins student, Anna shared how much she has enjoyed her last two years.



## *Year after year our students achieve amazing things!*

Classmates Emily and Ollie both credited the extensive



support they received from staff for helping them to succeed and have both been inspired to study courses at university following their subject experience over the past two years. Emily achieved 2 As in Maths and Criminology and a grade B in Business, and is now following her dreams by studying Law at The University of Leeds.

Reaching the end of an unforgettable seven-year journey is Aiden, who secured an A in Business and 2 Bs in Psychology and Criminology. 'Now ready for the next challenge', Aiden shared that it felt strange to be coming to the end of his time at The Hinckley Sixth Form after making lifelong friends and enjoying strong subject leader support. Now planning to spend a gap year working in industry, Aiden then intends to apply for an apprenticeship with Rolls Royce after Christmas.

After celebrating and supporting students on results day, Headteacher Lisa Hickman said, "We feel incredibly proud of the achievements of the Class of 2023. To see our students achieve results that have secured such exciting and positive future destinations is a true privilege. From high level apprenticeships to university courses across the country including Law, Medicine and so many other subjects, our young people should be incredibly proud of themselves. We thank them for their commitment to learning and incredible memories and wish them all the best for their future."

# The Bridge

*At The Hinckley School*

## An Outstanding Transition Experience from Primary to Secondary School

At The Hinckley School, we recognise that the needs of our younger students are very different to our older students and the first year at secondary school is a critical year in any young person's educational journey. We were therefore delighted to open The Bridge at The Hinckley School in September 2021 to strengthen our commitment to exceptional Year 7 progress and experiences.



## A MAGNIFICENT YEAR 7

The Bridge at The Hinckley School is located in a specially designed area just for Year 7 students. It provides our new Year 7 students with their own 'mini school', a welcoming place where they will settle quickly and where the Bridge's specialist staff can focus entirely on them, delivering outstanding care and supporting accelerated academic progress. The Bridge at The Hinckley School is located in its own specially selected part of the building with its own play area and staff (The Bridge Team). Teachers at The Bridge are specially selected to work with our younger students due to their particular expertise and students benefit from reduced teacher numbers to help build confidence and professional relationships to aid progress.





Students in The Bridge are proud to belong to a welcoming and supportive learning community



The Bridge offers a extensive calendar of Year 7 clubs and societies and the whole focus is to ensure our new students feel at home from day one, engage in positive experiences, make new friends and get the very best start at secondary school.

The Bridge at The Hinckley School is based on a concept pioneered over eight years ago, with Ofsted and leading educationalists praising the tailored Year 7 provision. Whereas Year 7 students tend to experience a dip in academic performance on transfer to secondary school, students at schools with The Bridge have seen consistently accelerated academic progress year after year along with unrivalled pastoral care and transition experience.

Education specialists travel from all over the world to see The Bridge in action and understand its formula for achievement. The Hinckley School works closely with those staff that have made The Bridge such a success over the years and have welcomed this exciting and transformational addition to the school.

## *BUILDING BRIGHTER FUTURES*



### *A WARM WELCOME*

I would like to welcome you to The Bridge at The Hinckley School, my name is Carla James, and I am The Director of The Bridge. As part of my role, I endeavour to develop a Bridge community which fosters a sense of belonging, where students engage with a rich tapestry of academic and enrichment opportunities, make life-long friends, and receive an outstanding education. Within my role I lead an experienced team of tutors, all hand selected to work with our youngest students, drawing on my extensive career

experience in both UK and international settings to ensure that each and every student makes a smooth transition to secondary school.

I oversee the provision and performance in The Bridge, ensuring that every student achieves their potential and demonstrates PRIDE in all they do. I work closely with our pastoral team to ensure that every student is fully prepared for their learning and to ensure that the student's welfare is of paramount importance.

We are extremely proud of the community we have built in The Bridge and our students and I look forward to welcoming you soon.

**- Mrs C James - Director of The Bridge**



# PRIDE

## Character Education

I have PRIDE in everything I do. I am proud of my achievements and celebrate the achievements of others.



### PERSEVERANCE

To be resilient and courageous in my endeavours, tackling any challenges I may face both in my learning and in my life.



### RESPECT

To treat others as I wish to be treated. To embrace diversity and to be tolerant and thoughtful in how my behaviour and language represents me as an individual, my school and my wider community.



### INDEPENDENCE

To be self-motivated in my learning, to be curious in my thinking and able to solve problems that are presented to me.



### DISCIPLINE

To demonstrate self-control in school and in the community. To always be the best I can be.



### ENGAGEMENT

To be motivated and enthusiastic about my learning and to collaborate successfully with others to reach my goals. To show empathy and compassion in my dealings with others at all times.

# An Expertly Crafted Curriculum

At The Hinckley School, we believe that our curriculum should be aspirational, engaging and accessible to all. This is evident through our curriculum journey. Our curriculum is a narrative, a story behind the most powerful and important knowledge that helps us to be successful and understand the world around us. It is designed so that the most fundamental information is identified as end points, key threshold concepts that are built upon as our students develop through the school. Students know why they are learning this key information and can articulate where it fits into their learning journey, describing links to previous learning and how they can continue to improve their knowledge and skills acquisition. They can make connections from previous learning and across subjects. These are explored and widened throughout a seven-year journey as students build their understanding of the world through our carefully sequenced curriculum.



The Bridge at The Hinckley School offers students a cutting-edge curriculum designed to build on learning from primary school, introduce students to new subjects in preparation for KS4 and support the development of oracy skills. Exciting and inspiring lessons across all subjects allow students to develop their confidence and establish strong relationships with their teachers.

The Bridge lessons are taught by highly experienced practitioners who understand the needs of our youngest students in order to support their learning. Lessons in The Bridge are varied and engaging to raise levels of ambition and provide challenge for all, ensuring that all learners make rapid progress across a broad range of subjects. Our exciting Classics curriculum will ensure that Bridge students become curious and literate learners with a knowledge of Latin to inform their understanding of modern foreign languages, as well as becoming confident members of The Hinckley School community.



## Explore Our Curriculum

**English** - From developing strong oracy skills to exploring ancient and classic literature, students at The Bridge enjoy stimulating lessons which give them a strong foundation as a literate and passionate learner.

**Maths** - Inspiring lessons ensure all Bridge learners are numerate, with high achievers given additional levels of challenge to reach their full potential.

**Science** - Specialist staff help students to develop into budding Scientists through the study of Physics, Chemistry and Biology. Students enjoy regular practical lessons which capture their imagination and spark inspiration. Lessons enable students to study scientific concepts in depth.



**ICT** - Embedding strong IT skills ensures our students have the ability to adapt to the digital age, allowing them to lead the way as future professionals.

**Humanities** - Immersive lessons taught by passionate professionals mean that students become inquisitive and knowledgeable historians and geographers capable of making inferences from a variety of sources. Religious Studies also allows students to gain an understanding and appreciation of other religions and cultures.

**Modern Foreign Languages** - Students expand their knowledge as a global citizen through Modern Foreign Languages lessons at The Bridge. Developing their understanding of the culture and linguistics of other countries, aided by their knowledge of Latin through the Classics curriculum.

**Performing Arts** - Creativity is nurtured through the Performing Arts. Students in The Bridge will participate in Dance, Drama and Music lessons which are taught in enviable facilities such as our dance and drama studios. Students have access to an array of exciting instruments to express themselves through the medium of music.





**PE** - A healthy body and mind are important and PE lessons at The Bridge help our students to live a healthy lifestyle as well as trying new and exciting sports. Activities covered in PE include basketball, netball, rugby, athletics and yoga.

**Art and Design** - Originality is extremely important in order for students to grow in confidence. Students in The Bridge will enjoy Art and Photography as part of their curriculum. They will also enjoy Food and Nutrition, Textiles and Design and Technology lessons in our specialist design area.



## Targeted Intervention Programmes

At The Hinckley School, we recognise the importance being a successful reader plays in our students' lives. Being able to read fluently and confidently supports our students across the curriculum and opens the doors for them to become successful, independent learners. Due to this, we offer a variety of intervention programmes to provide support for students who may need additional support to build this key skill. Some students may require support to decode words and others may need help with fluency and comprehension. We take the time to assess all of our students to ensure that they receive the best intervention for them and subsequently can make the accelerated progress they may require to close the gap to their peers.

In addition to literacy interventions, we also strive to ensure our students have strong numeracy skills and are confident to use these independently. As such, we use a number of numeracy interventions to support students and enable them to feel more positive in this key area. Our aim is that all students graduate from The Bridge having met or exceeded age related expectations.



The Classics curriculum in The Bridge allows students to immerse themselves in the study of Classical Civilisations and Latin. Students will enjoy a project-based curriculum that runs through English, Humanities and Classics lessons.

Within this curriculum learners will be introduced to Ancient Greek and Roman history, literature and religion and have the opportunity to study Latin to aid their understanding of the English Language and other Modern Foreign Languages. The introduction of Classics strengthens our commitment to passionately delivering a curriculum which inspires, engages and excites our students and raises the aspirations for all.

## CLASSIC CIVILISATIONS

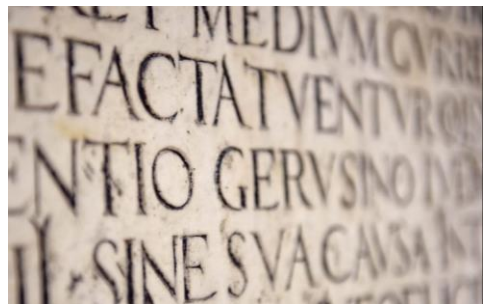
Students will travel back 2,000 years in time to look at Ancient Greek and Roman history, literature and religion, exploring the cultures to gain an understanding of these ancient civilisations.

Topics will include mythology, gods and religion, empires, the arts and entertainment, slavery, the Roman army and how these civilisations used their power. This variety of content will allow students to build a clear picture of these ancient empires and to understand how the ancient Greeks and Romans have influenced the way that we live today.

## LATIN

While studying Roman culture, students at The Bridge will have the opportunity to explore Latin. Latin is the root for languages such as English, French, Italian, Romanian, Spanish and Portuguese, with many of the words we use every day originating from Latin. Therefore, understanding common root words enables students to use this knowledge to help them decode texts, expand their vocabulary and understand other Modern Foreign Languages quicker.

Exploring this ancient language allows students to improve their literacy levels, aiding their learning across the curriculum and raising their aspirations.



“I really enjoy how interactive the lessons are at The Bridge. I especially enjoy Latin and the history you learn through Classics. Classics has helped my learning in Geography and History.”  
- Max, Year 7



The Bridge curriculum is supplemented by outstanding extra-curricular and enrichment opportunities which allow our students to engage in unique experiences outside the classroom to inspire, challenge and create life long memories. These opportunities are a key part of school life and activities include extending academic interests, sports, performing arts, community projects and the media, preserving the environment and student leadership.



## Performing Arts at The Bridge-

- **Whole school musicals:** Students benefit from the use of a stage, curtained drama studio with full lighting rig and mirrored dance studio with vinyl spring floor to rehearse and perform. Previous whole school performances include 'Little Shop of Horrors' and 'Grease', with 'Matilda' now announced as our next musical in 2023.
- **Community Recitals:** Instrumental and vocal performances.
- **Drama Society:** Perfect for nurturing a passion for performing.
- **Elite Dance Company:** Encouraging students to focus their energy into a positive outlet, our dance clubs ensure students have a supportive environment to express themselves and use of a purpose-built dance studio.
- **Choir:** Meeting regularly, the choir brings year groups together through a love of singing.



**We invite you to join us for our next school musical...**

**Matilda**

**14<sup>th</sup> – 16<sup>th</sup> March 2024**

**See our incredibly talented students in action!**

ROYAL DAHLI  
**Matilda**  
THE MUSICAL  
JR.

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## Sports at The Bridge–



With alumni that includes Manu Tuilagi and Vicky Fleetwood, rugby is part of the DNA at The Hinckley School and staff have a proven track record of supporting future sports stars. However, The Hinckley School offers far more than just expert rugby coaching, with students achieving greatness in a variety of other sports, including netball and cricket. **International trips**, including rugby and netball tours to South Africa and Malta, allow our students to create life long memories.



Several grass rugby and football pitches, sports hall with basketball hoops and pull out cricket nets, dance studio, gymnasium and AstroTurf pitches with flood lights, mean that we offer students fantastic facilities to pursue their passions throughout their seven-year journey. **Extra-curricular opportunities that our students have enjoyed this year include rugby, netball, cricket and football**; building skill and character while supported by specialist PE staff - including a former U18 England netball player!



### Further Enrichment Opportunities –



- **Duke of Edinburgh:** Students in Year 10-13 enjoy a well-established programme ran by a specialist co-ordinator, enjoying expeditions, learning new skills and making great friends through this nationally recognised award programme. Many students complete their Bronze, Silver and Gold awards while at The Hinckley School.

- **Robot Wars:** As defending champions of the national Robot Wars competition, students at The Hinckley School will enjoy building and refining their robots again in 2024, before competing against other schools to defend their title!





With an extensive Enrichment Programme featuring a calendar of activities during lunch time and after school, there really is something for everyone!

Additional activities for Year 7 students in 2023 included, **Geology and Palaeontology Club, Strategy Board Games, Origami, Chess Club, Gardening Club, Chess Club, School of Rock Club** and many more!



### The Bridge Council Activities –

Students at The Bridge are encouraged to apply to become a member of The Bridge Council, with numerous roles available. Our Year 7 students can apply to take on important roles as ambassadors for Diversity, Reading, the Environment, Anti-Bullying and Sport. Within these roles students will be responsible for running events within The Bridge, creating displays and presentations, championing these areas of interest to their year group and giving feedback and support to projects within the wider school, giving students a real opportunity to shape their seven year journey.

### Supporting Charitable Causes –

Tutor groups in The Bridge run regular events throughout the year, with past events including Red Nose Day non-uniform events, Macmillan Coffee Mornings and regularly Food Bank collections. Ensuring that our young people understand the importance of thinking of others and supporting our local and global community. We are extremely proud of the charitable nature of our students and they show compassion and understanding for others every day.



“ The teachers and staff...helped me to realise my dream of studying at Oxbridge. They not only showed me that it was possible, but provided individual support and detailed guidance to get me there. ”

- Georgie, Sixth Form Leaver 2016

Graduated with a First in History from Cambridge University in 2020.



The Hinckley  
SCHOOL





*We continually look for new ways to ensure our students are inspired and reach their full potential and unique trips and events specifically designed for our youngest students help us to do this. The Bridge events are designed to provide unique experiences, to celebrate success and to ensure that our students create life long memories.*

*Events to  
Build Belonging*

*Students who join The Bridge will:*

- Have the opportunity to **visit a leading University** during their time at The Bridge, such as the University of Oxford or the University of Cambridge. This trip is designed to show students that they are capable of anything and to aim high. Students will enjoy exploring a unique environment and learning about the history which makes these universities such a special place to study. Inspiring and motivational, this trip is a key part of a student's year at The Bridge.
- Take part in **The Bridge Celebration Assemblies**, which ensure the whole Bridge community come together to celebrate student success. Our students achieve greatness every day and we recognise how important it is to mark these achievements. During these events, students and staff welcome parents, carers, family members and friends, as we all join together to celebrate the success of our Year 7 students. Featuring musical performances, student speeches and awards, these events are highlights of The Bridge calendar and are enjoyed by all.



- Be invited to **The Bridge BBQ** which is held in the Year 7 outdoor space and everyone is invited; Year 7 students, their parents, carers, siblings, The Bridge Team and Primary School Head Teachers! This event is planned and delivered by students themselves and teaches responsibility and time management, helping all students to celebrate joining The Bridge.

An outstanding Year 7 provision requires an outstanding team. The specialist staff behind The Bridge at The Hinckley School help to ensure that **every child has an outstanding experience every day.**



### **Ms Hickman – Head of School**

As the Headteacher of The Hinckley School, Ms Hickman works closely with every member of The Bridge team to ensure an outstanding provision is provided for every Year 7 student and that high standards are continually maintained.



### **Mrs James – Director of The Bridge**

Mrs James is the Assistant Headteacher and Director of The Bridge at The Hinckley School. She oversees the ethos of The Bridge, ensuring that every student achieves their potential and demonstrates outstanding character in everything they attempt. Mrs James is dedicated to ensuring our students receive high quality teaching and learning and that all students make rapid progress during their time at The Bridge. Transition is also an important part of her role and she works tirelessly to ensure that students have a smooth transition to The Bridge. Mrs James aims to ensure that an outstanding curriculum and invaluable enrichment experiences set students up for success.



### **Mrs Mason – Pastoral Leader**

Mrs Mason is the Pastoral Leader for Year 7, alongside the rest of the team she focusses on student welfare and how we can offer unrivalled pastoral support to enrich a child's first year at secondary school. Mrs Mason works hard to ensure students feel safe, happy and confident in The Bridge.



### **Mrs Clarke—Literacy Intervention Lead**

Mrs Clarke brings expertise in literacy, numeracy and primary school methods to our team. She is responsible for developing literacy skills in The Bridge and has had considerable success raising the standards of students' reading, writing and numeracy - ensuring accelerated progress. Mrs Clarke works closely with primary schools to ensure an effective transition from primary to secondary school.

### **The Bridge Tutor Team**

In addition to The Bridge Leadership Team, a team of tutors, all hand-picked for their experience with primary aged pupils and specific specialisms, help to deliver wrap around support. It is our aim that all Year 7 students feel comfortable, supported, happy and safe and graduate from The Bridge with not only a love of learning, but life long memories too.

## Being an Outstanding Learner at The Bridge Means...

### Being Committed to Your Learning

Having your Hinckley 5 out on your desk ready to learn
Working independently in class to demonstrate your capabilities
Collaborating with your peers about your work, developing each other in your learning
Contributing ideas and answers to your teachers regularly, engaging in your learning
Using all resources in The Bridge to develop your oracy, literacy and numeracy skills
Using standard English oracy in all your lessons
Asking your teachers relevant questions that will help you develop in your learning
Demonstrating PRIDE in everything you do
Being able to articulate the skills and knowing how to improve in your learning
Demonstrating positive learning habits and showing respect to fellow pupils and teachers

### Being Punctual

Getting up on time
Getting washed, dressed and ready to walk out the door with everything you need
Leaving the house to get to the bus stop or to school on time
Going straight home unless you are involved in an extracurricular activity.

### Taking Pride in your Uniform

Knowing and following the school rules regarding uniform, including footwear
Making sure everything is ready to put on the evening before
Making sure a full school PE kit is taken to school on the day it is needed

### Being in the Right Place at the Right Time

Wear your lanyard at all times
Being in your tutor room for 8:30 at the latest
Knowing what lessons take place on a particular day
Knowing where the classroom is for each lesson
Getting to lessons on time – especially after break and lunch

### Organising Your Books and Equipment

Having a good system for looking after your books and equipment
Reading your timetable to know what lessons you have each day
Knowing what equipment is needed for each lesson (Hinckley 5, PE Kit)

### Being Responsible for Your Learning Preparation

Writing down your learning preparation in your planner correctly, with all the information you need, including the deadline
Check Class Charts for learning preparation reminders
Asking for more details if you are not sure what the task means and checking with the teacher if you are not sure what books you will need
Using your planner to remind you of what you have to do and having it signed weekly
Contacting your teacher (in person or via email) about your homework if you are unsure – before the day it is due





# What Our Students Say...



"There are **lots of opportunities** at The Bridge. Enrichment is great, there are lots of things to do and you can try a new thing each week!

**The Bridge community is very kind** and if you need help there are lots of places you can go to. Our Pastoral Leader Mrs Mason is really nice and helpful."

– Robin



"I love how **safe** it is in The Bridge.

Everyone is nice and **teachers are so supportive**. I feel like I get help when I need it and like **I am part of a community.**"

– Ellie



"I felt nervous before I started here as I didn't know anyone, but **I have settled in really well**. There are lots of places to get support if you need it and I have **made lots of new friends**.

I like enrichment - I play netball and really enjoy it!

I love Dance and Science lessons. Science lessons are great as we use the labs and do experiments, it **makes learning fun**.

I also **love learning new words in Latin!**

I think it is good that we have PRIDE, they are key characteristics to be a good person and they help us to succeed."

– Olivia

## **We are delighted to share a testimony from Beki, a parent who currently has two children at The Hinckley School...**

“When selecting a secondary school, we supported our son to make his own choice. He researched five schools after deciding that he didn’t want to attend the school many of his friends from primary school were going to.

As a shy, reserved child, my son struggled with anxiety, confidence and had a stammer. I was really concerned that his first choice was such a big school like The Hinckley School. However, I would say to anyone, do not judge a book by its cover. Within the first five minutes of our visit **I was completely overwhelmed with what the school had to offer** and could do for him, seeing first-hand what my son had already felt. We were very fortunate to visit the school three times before my son joined, once during a busy break time so he could get a sense of the environment. Nothing fazed him, we just couldn’t keep him with us! I said to my husband, **“I think he has found his home”** and he replied, “you’re right, he’s going to be just fine.”

I was so nervous on his first day, but I shouldn’t have been. My son wasn’t, he went off excited, confident and happy, knowing there were measures in place that would help him settle in and make new friends. From the moment he started he was in his element, and over the months we have watched him change from a shy child into a mature, confident and independent young person. **He is very proud to be a student at the academy.**

**My son loves the way the teachers at The Hinckley School present and deliver their lessons**, he always leaves the classes intrigued and wanting to know more. I listen to him as he tells me about his day thinking, ‘who is this young person?’ He is learning so much, I can’t keep up with him – it’s absolutely incredible.

When we entered lockdown, I was worried how his learning would be affected, but **I was blown away with the home learning provision in place at The Hinckley School.** It offered normality; even live practical lessons were streamed online. I found his lessons fascinating and parents of children at other schools were amazed when they heard what was in place for my son. The online provision gave him consistency and routine, it even helped my younger son gain an insight into life at secondary school – he now can’t wait to join this year!

Understandably parents can be nervous when their child starts secondary school, but **I can’t fault the help and support The Hinckley School have provided for me and my son.** I happily entrust him into their care every day and I can honestly say that I don’t have a single worry. Staff members are always very approachable and welcoming and I’m happy knowing any queries or concerns I may have will be dealt with as quickly as possible.

I’m now preparing for my second child to join the academy, and like his brother he chose his own high school. He’s excited at everything The Hinckley School can offer him and is looking forward to a fresh start, the chance to make new friends and to find out who he is. **Your children are in safe hands at The Hinckley School.** Staff always have their best interests and health and wellbeing at the heart of everything they do. I would encourage parents and carers to not base their opinions of the school on a view from five or ten years ago, or even from their own experience there. Things are so different now and there are exciting times ahead. The Hinckley School are going completely in the right direction and **I think the new Year 7 students are very fortunate to be the first to experience all there is on offer.**

**Trust in the school and trust in the staff, they know exactly what they are doing** – I can’t emphasise this enough. “

# The Gateway

At The Hinckley School

## A Supportive and Aspirational Seven Year Journey



Our specialist support doesn't stop at the end of Year 7 when students graduate from The Bridge. We understand that our specialist transition support needs to continue to ensure that our students feel truly settled and a sense of belonging is fostered within the wider school community.

After enjoying a successful first year at secondary school, our students then progress to The Gateway, our dedicated Year 8 provision, in order to gain more responsibility and confidence as they begin to explore more of our extensive facilities independently.

The Gateway is exactly that, a gateway to success as an active learner within The Hinckley School, inspiring and supporting students to become mature role models for our new Year 7 intake to look up to. This provision allows learners to move to a new central Heartspace just for their year group, meaning students enjoy the same opportunities for enrichment during break and lunch times and can continue to bond as a community during their second year. The Gateway offers extensive support for students in Year 8 whilst allowing student additional opportunities for exploration and growth.



The Hinckley  
SCHOOL





**YEAR 9** Hub  
At The Hinckley School

**YEAR 10** Hub  
At The Hinckley School

**YEAR 11** Hub  
At The Hinckley School

At The Hinckley School, each year group 'hub' provides a committed and passionate team to support students and their families every step of the way. Our hubs ensure that students thrive throughout their KS3 and KS4 journeys and we are extremely proud that year after year a high proportion of our Year 11 students choose to stay with us to study their A Levels in The Hinckley Sixth Form. Students all belong to a nurturing year group community within the wider school, ensuring all students feel safe, settled and are given the tools to achieve their full potential.



## OUR SEVEN YEAR JOURNEY



**Building Brighter Futures**

- P** ERSEVERANCE
- R** ESPECT
- I** NDEPENDENCE
- D** ISCIPLINE
- E** NGAGEMENT

## Admissions Policy for Entry in September 2024

The Hinckley School is an Academy within The Futures Trust, a Multi Academy Trust (the Academy Trust) and the Academy Trust of the School is the admission authority. It participates in the local authority coordinated scheme for Year 7 admissions intake. All applicants should adhere to the deadlines within the scheme. The admission arrangements comply with the Fair Access Protocol as detailed in the Admissions Code.

### **THE ADMISSION OF PUPILS TO THE HINCKLEY SCHOOL**

#### **STUDENT ADMISSIONS: PRINCIPLES**

1. The Hinckley School aims to:
  - Serve its local community identified in this policy as its 'catchment area' whilst recognising that catchment areas do not prevent parents who live outside the catchment of a particular school from expressing a preference for the school;
  - Recognise the social and educational benefits of children attending their nearest local school;
  - Implement fair admissions arrangements which are equally applied to all requests being made by parents for admission, irrespective of ability, race or background;
  - Ensure the school's admissions arrangements comply with the Department of Education's ("DfE") School Admissions Code 2014.

#### **GENERAL**

2. The school will take part in the Admissions Forum set up by the local authority and have regard to its advice; and will participate in the co-ordinated admission arrangements operated by the local authority and the local in-year fair access protocol.
  3. The school shall ensure that parents will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of the school. The Independent Appeal Panel will be independent of the Academy Trust. The arrangements for appeals will comply with the School Admission Appeals Code published by the DfE. The determination of the appeal panel is binding on all parties.
  4. Guidance for parents about how the appeals process will work will be provided by the local authority who will manage this process on behalf of the school.
  5. Records of applications and admissions to the school shall be kept by the local authority on behalf of the Academy Trust for a period of three years and shall be open for inspection by the Secretary of State.

#### **PROCEDURE FOR ADMITTING PUPILS TO THE HINCKLEY SCHOOL**

##### **Admissions Number**

6. For September 2024, The Hinckley School Published Admissions Number (PAN) for Year 7 is 230.
7. In any specific year, the Academy Trust may set a higher admission number than the The Hinckley School's agreed admission number for an applicable year group. Before setting an admission number higher than its agreed admission number, the Academy Trust will undertake a full consultation. Pupils will not be admitted in any year group

above the published admissions number for that year group unless a successful appeal is lodged, a pupil is allocated under Fair Access arrangements, or where the final place in a year group is offered to one of a pair of twins or other multiple births or in the cases of twins or multiples (see paragraph 18). Such circumstances shall be reported to the Secretary of State.

#### **Process of Application**

8. Arrangements for applications for places at The Hinckley School will be made in accordance with the local authority's co-ordinated admission arrangements and will be made on the Common Application Form provided and administered by the local authority.
9. The Academy Trust will use the following timetable for applications to The Hinckley School each year (exact dates within the months may vary from year to year) that, whenever possible, will fit in with the common timetable agreed in Leicestershire.
  - a) **By September** – The Academy Trust will publish on The Hinckley School's website, information about the arrangements for admission, including oversubscription criteria, as soon as they have been determined. This will include details of open evenings and other opportunities for prospective pupils and their parents to visit the school. The Academy Trust will also provide information in relation to The Hinckley School to Leicestershire County Council local authority for inclusion in the composite admissions prospectus, as required.
  - b) **September/October** – The Academy Trust will provide opportunities for parents to visit The Hinckley School.
  - c) **By 31 October** – Deadline for the Common Application Form to be completed and returned to the child's home local authority. Local authority to administer.
  - d) **Late November** – local authority sends The Hinckley School full details of the numbers of applications to the Academy Trust.
  - e) **Early/Mid December** – If the number of applications exceeds the PAN, the Academy Trust will consider all applications, apply the oversubscription criteria (as appropriate) and provide the local authority with a list of those applicants ranked according to the school's oversubscription criteria.
  - f) **February** – Leicestershire County Council (the local authority) applies agreed scheme for Leicestershire schools, informing other local authorities of offers to be made to their residents.
  - g) **1st March each year or next working day** – offers made to parents.

#### **Consideration of Applications**

10. The Academy Trust will consider all applications for places at The Hinckley School. Where fewer than the published admission number for the relevant year groups are received, the Academy Trust will offer places at The Hinckley School to all those who have applied.

#### **Special Educational Needs**

11. All children with an Education Health and Care Plan ("the EHCP") that name the school in the EHCP will be admitted

#### **Applications for children to be admitted into a class outside of their normal age group**

12. If parents wish for their child to be considered for admission to a class outside of their



normal age group, they should make an application for the normal age group in the first instance. Parents should then submit a formal request to the school's Governing Body. This request should be in the form of a written letter of application outlining the reasons why you wish for your child to be considered to be admitted into a class outside of their normal age group, and enclosing any supportive evidence and documentation that you wish to be taken into account as part of that request. The Governing Body will consider applications submitted and advise the parents of the outcome of their application before the national offer day, having taken into account the information provided by the parents, the child's best interests and the views of the Headteacher.

13. If parents are considering submitting an application for their child to be admitted into a class outside of their normal age group, it is strongly recommended that they also read the DfE Guidance which can be found at <https://www.gov.uk/government/publications/summer-born-children-schooladmission>.

#### **PROCEDURES WHERE THE HINCKLEY SCHOOL IS OVERSUBSCRIBED**

14. If there are more requests for a school place than there are places available within the school's admission number, places will be allocated in accordance with the following criteria and in the order shown below (please reference to oversubscription definitions for further information):
15. 1st Children who are looked after and those children who were previously looked after children. (See note i.)
16. 2nd Pupils who live in the catchment area. (See note ii.)
17. 3rd Pupils who will have a brother or sister attending the same school at the same time at the point that they are attending. (See notes iii.)
18. 4th Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested. (Professional documentation confirming the situation must be submitted with the application.) (See note vi.)
19. 5th Pupils who are attending a feeder school at the point of application. (See note v.)
20. 6th Pupils starting at an infant school with a sibling who will be attending the feeder junior school at the same point they are attending (see note iii.)
21. 7th Pupils living nearest to the school measured in a straight-line distance (home to school front gate). (See note vi.)  
Where there are more applications than places or there is a tie, the next relevant criteria will be used to determine which application should be offered the place, if they still have identical ranking then lots will be drawn.
22. Notes:
  - i. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after but ceased to be so because they were adopted (became subject to child arrangements orders in 2014 or special guardianship orders).

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

ii. For the purpose of processing a school application a single home address must be used. The child's place of residence is taken to be the parental home at which they normally reside. Where parents claim equal or dual residency they must prioritise one address over the other, or risk the application not being processed. For children of UK service personnel (UK Armed Forces) and crown servants a unit postal address or quartering area address that has been formally declared by an official letter will be used as the home address prior to arrival into the UK.

iii. The term "brother or sister" includes half brother or sister, step brother or sister or legally adopted child being regarded as the brother or sister living at the same home address. If criterion 4 is used, professional supporting documentation from the Lead Professional must be supplied and must be submitted with the application. The following list are the areas that are considered exceptional: - Crown Servants - Children subject to Child Protection Plans - Hard to Place children – who fall under the Fair Access - Protocol Parents suffering domestic violence (This is dependent on documentary evidence by a lead professional) - A child for who transfer to the catchment area school would involve attending a different school until he/she is the right age for transfer. (This is dependent on the child having attended the present school for at least a year.) Each case will be assessed on its individual merits.

iv. For criterion 5 above, the child must be on roll at the feeder school at the point of application.

v. The feeder primary schools to The Hinckley School include Hinckley Parks Primary School, St Mary's Church of England Primary School, Westfield Junior School in Hinckley and All Saints Church of England Primary School, Sapcote.

vi. For criterion 6 above, measurement of distance of up to three decimal places will be in a straight line from the centre point of the property to the school's main designated front gate, using a computerised mapping system (Routefinder). Where there is equal distance then lots will be drawn, supervised by an independent officer (see section 10.1).

#### **TIE BREAKER**

23. If it is not possible to determine all the applications received that meet any of the categories described above, priority will be determined by the proximity of the child's home to The Hinckley School. This will be carried out using a straight-line measurement and a computerised mapping system, from the centre of the child's residence to the centre of the school site. The address used must be the child's permanent home address. The shortest measurement will have the highest priority. Where the final place in a year group can be taken by two or more children living an equal distance
24. from the school as described above, the Directors will select by drawing lots. This process will be supervised by a person independent of the school.

### **BROTHERS AND SISTERS**

25. The Trustees see the benefits of children from the same family attending the same school and give priority to brother and / or sister connections in its policy for allocating places under oversubscription criteria (b) and (e). The definition of brother or sister includes step-brothers, step-sisters, half-brothers, half-sisters and adopted brothers and sisters living at the same permanent address. However, where the school is over-subscribed no guarantee can be given that places will be available for brothers and sisters.
26. Where the final place in a year group is offered to one of a pair of twins or other multiple births, the admission number will be exceeded to accommodate the multiple birth siblings. This recognises the exceptional nature of emotional bonds between multiple birth siblings.

### **CATCHMENT AREA**

27. One of the aims of our school is to serve its neighbourhood and develop links with the local community to strengthen the school and the community. The area served by a school is known as the catchment area (the school's catchment area is attached at Annex A). If you have any queries relating to the school's catchment area contact the school directly. Catchment areas do not prevent parents who live outside the catchment of a particular school from expressing a preference for the school.

### **COMPULSORY SCHOOL AGE**

28. Brothers and sisters are required to be of compulsory school age within the oversubscription criteria. This means they must be attending in Years 7 to 11 at the time that the applicant would be joining the school.

### **DISTANCE**

29. A straight-line measurement using a computerised mapping system, from the centre of the child's residence to the centre of the school site. The address used must be the child's permanent home address. The shortest measurement will have the highest priority. Where the final place in a year group can be taken by two or more children living an equal distance from the school as described above, the Directors will select by drawing lots.

### **HOME ADDRESS**

30. A pupil's home address is considered to be a residential property that is the child's only or main residence. At the time places are allocated, proof of permanent residence at the property concerned may be required. Where parents have shared responsibility for a child and the child lives for part of the week with each parent, the definition of a child's residence will be where they reside the majority of the time (3 nights or more) between Monday to Friday.
31. Where documentary evidence can substantiate to the satisfaction of the Governors that care is split equally between parents at two homes, parents must name the address to be used for the purpose of allocating a school place.
32. If a place is offered on the basis of an address that is subsequently found to be different from a child's main home address, then that place may be withdrawn.

### **LATE APPLICATIONS**

33. The closing date for applications in the normal admissions round is 31st October. After that date, the local authority will continue to receive applications but these will be considered to be late and may not be processed until after 1st March the following year.

### **APPEALS**

34. If your child has not been offered a place at The Hinckley School you have the right of appeal against the decision. Accepting the place, you have been offered does not affect your right of appeal. Appeals are administered by the Local Authority and heard by an independent



panel. If you want to appeal for a place you should contact Leicestershire County Council at: [www.leicestershire.gov.uk/search/site/appeal%20a%20school%20place](http://www.leicestershire.gov.uk/search/site/appeal%20a%20school%20place)

35. You will receive 10 school days' notice of the time and date of the appeal hearing. You will receive a statement nine school days before the appeal hearing saying why your child has not been offered a place and why the school is unable to admit another pupil. Any additional documents you wish to submit in support of your appeal must be received by the clerk at least three days before the appeal hearing. Failure to do this may result in your appeal hearing being adjourned.

#### **WAITING LISTS**

36. As required by the current School Admissions Code, where in any year the school receives more applications for places than there are places available, a waiting list will operate until the end of the autumn term (until 31st December). Parents and carers who wish for their child to continue to be considered for a place at The Hinckley School after the end of the autumn term must register their interest via the local authority by completing a Secondary School Transfer Application Form. A new waiting list will be produced by the local authority at the start of the spring term which will then operate until the end of the academic year. Applications for inclusion on the waiting list will be ranked according to the school's oversubscription criteria as described above. When a place becomes available the school will contact the first person on the list for the relevant year group.

#### **FAIR ACCESS PROTOCOL**

37. Leicestershire County Council's Fair Access Protocol covers the arrangements for all admission requests and the integration or reintegration to schools of pupils who are requesting a place at a school and are considered more difficult to place. All secondary schools in Leicestershire are included in this partnership. The agreement requires each school to accept a quota of students who are regarded as more difficult to place over their published admission number if necessary. This agreement acknowledges the significant additional challenge faced by The Hinckley School in respect to admissions and provides a fair and equitable framework for the admission of more difficult to place pupils.

#### **IN-YEAR ADMISSIONS**

38. The Parent(s)/Carer(s) of children seeking admission to The Hinckley School should apply for a place by completing a standard admission form, available from the school or from the local authority. Once completed, the form should be returned to the local authority which coordinates all such applications, and the local authority will notify applicants of the school's admission decisions. If a place is not available in the relevant year group, Parent(s)/Carer(s) are entitled to appeal against this decision and if an appeal is lodged it will be heard within 30 school days of the appeal being lodged. The applicant's name will also be placed on the school's waiting list for admission into the relevant year group.

#### **POST 16 ADMISSIONS CRITERIA**

39. The Hinckley School also considers applications from external students aged 16 or 17 years old in September 2022 for admission into Year 12 in September 2023. The Hinckley School does not accept new applications from students aged 18+.
40. The Academy Trust provides for a maximum number of 150 students in Year 12. In order to pursue their preferred courses both internal and external students will be expected to meet the minimum requirements for the course(s) for which they are applying
41. Both internal and external students wishing to enter the Sixth Form will be expected to have met minimum academic entry requirements for the Sixth Form (an external student is a student not on roll at The Hinckley School in Year 11). If either internal or external applicants

fail to meet the minimum course requirements they will be given the option of pursuing any alternative courses for which they do meet the minimum requirements. These minimum requirements for each course offered will be published annually on the Post 16 section of The Hinckley School's website/prospectus. Minimum class sizes will be set and if insufficient applications are received the school reserves the right to withdraw the course, an alternative course will be offered in these circumstances.

42. The application process begins after the Open Evening in early November. Applicants usually complete an application form on the The Hinckley Sixth Form website. In schools that use PS16 applicants can apply through PS16. We invite all applicants to meet with a member of the Post 16 team to discuss their application and as an opportunity to meet The Hinckley Sixth Form staff and to ask questions - application meetings are scheduled from January onwards. A meeting with the school to discuss options and academic entry requirements will not play any part in determining whether an offer of a place will be made.
43. If the number of successful applications (i.e. those students who have met entry requirements) exceeds the published PAN then oversubscription criteria will apply.

#### **POST 16 OVER-SUBSCRIPTION CRITERIA**

44. If, after allocating places to eligible internal candidates, there are more requests for a school place than there are places available within the school's admission number, places will be allocated to those pupils who meet the academic entry criteria in accordance with the following criteria and in the order shown below (please refer to oversubscription definitions for further information). This process will be supervised by a person independent of the school.
  - a) Students who, at the time of admission, are in care of a local authority or are provided with accommodation by the authority (looked after children). Also, children who were previously looked after but ceased to be so because they were adopted, or became subject to a child arrangements order or a special guardianship order. A looked-after child is defined in Section 22 of the Children Act 1989.
  - b) Students who live in the catchment area served by the school, who have a brother or sister attending the school provided that the brother or sister will be of compulsory school age and will continue to attend The Hinckley School.
  - c) Other students who live in the catchment area served by the school.
  - d) Students living outside the catchment area with a brother or sister who currently attends The Hinckley School, provided that the brother or sister will be of compulsory school age and will continue to attend the following year.
  - e) Students by reference by distance to the school. Please see the Distance definition at paragraph 21 of these admission arrangements.
45. If it is not possible to determine all the applications received that meet any of the categories described above, priority will be determined by the proximity of the child's home to The Hinckley School. This will be carried out using a straight-line measurement and a computerised mapping system, from the centre of the child's residence to the centre of the school site. The address used must be the child's permanent home address. The shortest measurement will have the highest priority. Where the final place in a year group can be taken by two or more children living an equal distance from the school as described above, the Directors will select by drawing lots. This process will be supervised by a person independent of the school, and a fresh round of random allocation will be used each time a child is to be offered a place from a waiting list.

## POST 16 APPEALS

46. Appeals against the decision of the school to refuse a place must be made in writing to the Chair of the Local Governing Body (address below) within 20 school days of notice of the refusal.

Chair of the Local Governing Body  
The Hinckley School  
Butt Lane  
Hinckley  
Leicestershire  
LE10 1LE

Contact details for Clerk to Local Governing Body:  
Clerk to the Local Governing Body  
The Hinckley School  
Butt Lane  
Hinckley  
Leicestershire  
LE10 1LE

[mike.keen@thefuturestrust.org.uk](mailto:mike.keen@thefuturestrust.org.uk)

47. Appeals will be heard by an independent appeal panel.

**Annex A: The Hinckley School Catchment Area**

